

# SC Annual School Report Card Summary

MIDLAND ELEMENTARY

Horry

Grades: PK-5

Enrollment: 495

Principal: Jennifer Parker

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Excellent	Average	Gold	Gold	Met	N/A
2008	Good	At-Risk	N/A	Gold	Met	N/A

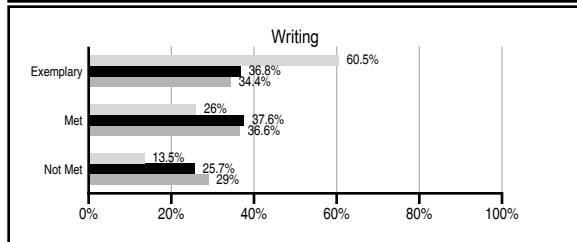
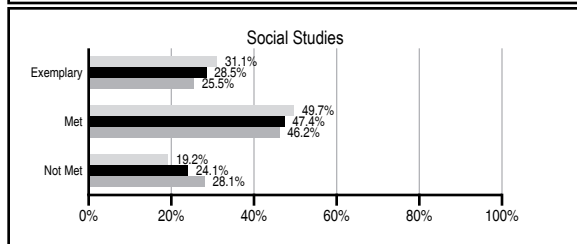
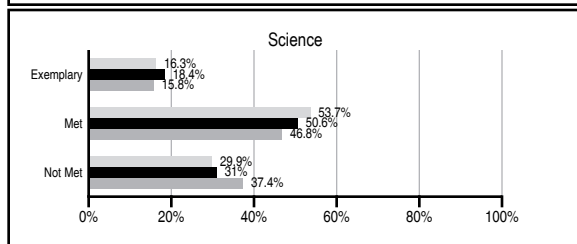
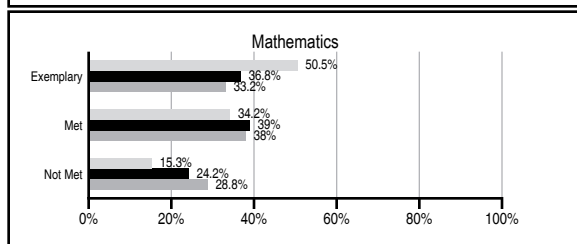
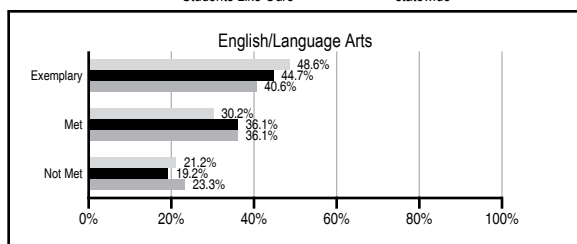
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	37	45	0	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

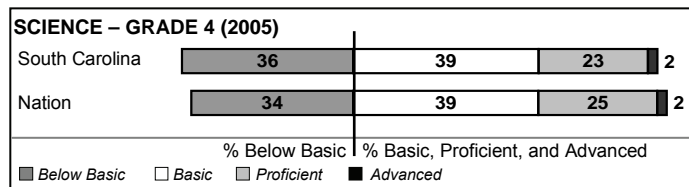
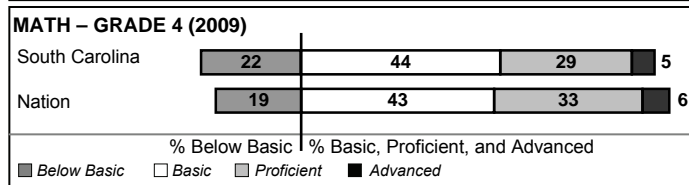
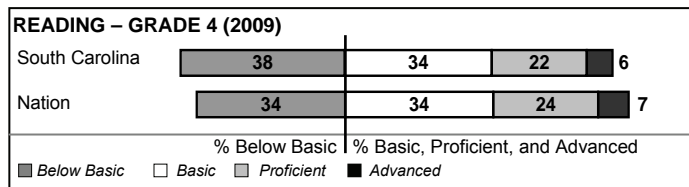
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MIDLAND ELEMENTARY [Horry]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=495)</b>				
Retention rate	1.1%	Down from 1.8%	1.2%	1.2%
Attendance rate	96.0%	Up from 95.9%	96.1%	96.1%
Eligible for gifted and talented	17.6%	Up from 15.7%	14.2%	11.7%
With disabilities other than speech	7.9%	Up from 7.5%	8.3%	8.0%
Older than usual for grade	0.5%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	60.0%	Up from 59.4%	59.3%	60.5%
Continuing contract teachers	90.0%	Up from 87.5%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.1%	Down from 96.4%	86.9%	87.0%
Teacher attendance rate	92.9%	Down from 95.4%	95.5%	95.4%
Average teacher salary*	\$51,373	Up 1.9%	\$47,480	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.8 days	Up from 4.7 days	10.3 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.1 to 1	19.6 to 1	19.2 to 1
Prime instructional time	86.3%	Down from 90.5%	90.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,528	Up 4.2%	\$7,078	\$7,548
Percent of expenditures for instruction**	65.8%	Up from 65.5%	68.9%	68.7%
Percent of expenditures for teacher salaries**	60.1%	Up from 46.0%	65.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	71	43
Percent satisfied with learning environment	100.0%	90.1%	93.0%
Percent satisfied with social and physical environment	100.0%	84.5%	92.9%
Percent satisfied with school-home relations	100.0%	85.7%	90.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students, staff, and community of Midland Elementary School celebrated another successful year of learning in 2009-2010. We increased levels of academic excellence as we worked toward learning for all. Midland Elementary School was awarded a Palmetto Gold School status for General Performance and Closing the Achievement Gap. Additionally, Midland was recognized as a National Blue Ribbon School. Cara Rezzai, music teacher and choral director, was named our Teacher of the Year. Third grade teacher, Margie Prosser, received her National Board Certification. Our students celebrated reading through our Summer Reading program and Buzzy's Reading Club. Students participated in All-State Honors Chorus, District Spelling Bee, Pre-Algebra, Compass Odyssey, Imagine It!, and Student Council. Our number one priority continues to be students and acceleration for each child. With data acquired through MAP and DIBELS, we are able to differentiate instruction to meet the needs of each student. Our goal is that every child leaves second grade reading independently while becoming a lifelong learner. The Parent Teacher Organization continued to be a very integral part of another successful year. They provided resources for our staff and students, including: technology needs, student celebrations and recognitions, Fine Arts Day, Field Day, and Teacher Appreciation. Staff development included the integration of technology, current brain research, early interventions in literacy, and phonics based instruction. We continue to be very proud of our school and community. Thanks for your continued support in allowing us to serve your children.

Jennifer Parker, Principal, 2009-10  
Diane Richardson, SIC Chairperson

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